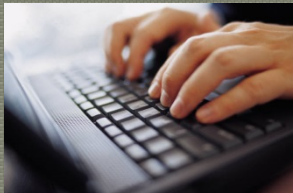


Assistive Technology (AT) For Transition From High School



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Heightened Independence and Progress (*hip*)

DRNJ/ATAC
Assistive Technology Summit
September 26, 2014



Assistive Technology (AT) For Transition From High School

Partner Organizations:

- Heightened Independence and Progress (*hip*)
 - Hackensack, NJ
- Region V Council for Special Education
 - Bergen County, NJ
- Adam Krass Consulting, LLC
 - Rutherford, NJ



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Goal:

- To increase students with disabilities' successful transition to work and college after graduating from high school through the use of assistive technology and self-advocacy skills.



Assistive Technology (AT) For Transition From High School

Provided Services To:

- Students with disabilities
- Their families
- Their educational teams in
 - Teaneck High School,
 - New Milford High School
 - Hackensack High School
 - CSI (Creskill)
 - The remaining eight districts in Region V (Bergenfield, Dumont, Oradell, Ridgefield, River Edge, River Dell, Rochelle Park, and Tenafly).



Assistive Technology (AT) For Transition From High School

Project Activities:



- Demonstrations of assistive technology
- Training on self-advocacy skills related to assistive technology
- Provided to students with disabilities, their families, and their educational teams (teachers, therapists, child study teams, guidance counselors, and administrators).
- Create website: www.AT4Transition.com
- Create videos: AT demonstrations and AT-related advocacy skills. (to be posted on YouTube)
- Purchase AT for Region V's Lending Library

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Individuals Served To Date: 288

- Device Demonstrations: 187
- Advocacy Training: 101

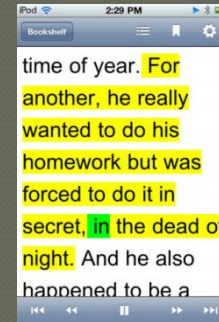
- **Students with Disabilities: 159**
 - Device Demonstrations: 102
 - Advocacy Training: 57
- **Family Members: 43**
 - Device Demonstrations: 41
 - Advocacy Training: 2
- **Educational Staff: 86**
 - Device Demonstrations: 44
 - Advocacy Training: 42



Assistive Technology (AT) For Transition From High School

Examples of Assistive Technology Demonstrated

- Reading
 - Read2Go app and Bookshare.org
- Writing
 - Dragon Dictation app
- Note Taking
 - Livescribe Echo or Sky Pen
- Communicating
 - Go Talk Now app
- Math
 - Talking Calculator
- Time Management
 - Time Timer
- Remembering
 - Smart Phone Voice Recording



Assistive Technology (AT) For Transition From High School

Self-Advocacy Related To Assistive Technology

- A. Changes after High School
- B. Relevant Legislation
- C. Developing Self-advocacy Skills:
 - A. Knowing your rights and responsibilities (Section 504 of the Rehabilitation Act and the ADA)
 - B. Using the resources that are available to you (Office of Special Services)
 - C. Being able to explain your disability (disclosure)
 - D. Negotiating for yourself (communication skills)
 - E. Develop an awareness of the accommodations you need (self-awareness)
 - F. Understanding how your rights to assistive technology in post-secondary settings differs from those that you had in high school (requested accommodations must be “reasonable”)
- D. Funding
- E. Higher Education
- F. Employment



Assistive Technology (AT) For Transition From High School

Sustainability



- Increase Region V's Existing AT-Related Capacity
- Increase Transition Coordinators' Knowledge of AT and Advocacy Skills
- Provide Family-Friendly and Easy-To-Access Information on AT and Advocacy Skills
- Provide Follow-On Support for Students after Graduation
- Increase District's Knowledge of Region V's AT Lending Library
- Outreach to Local Colleges, Job Coaches, and Vocational Counselors.

Assistive Technology (AT) For Transition From High School

Thank You!

For More Information

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